



Creative Play

PLAYGROUP SESSION PLANNER





Play Spaces

Theme: Creative Play

Creative Play can be many different things. Being creative with craft, role play, box play, constructive play to name a few. Children naturally use their imagination when it comes to playing. Encouraging creative play leads to many learning opportunities for children. Here at Playgroup, we always love to encourage Creative Play.

Through creative and imaginative play children can grow emotionally, socially, intellectually, and even physically. Creative experiences help a child develop these skills and enable them to share their thoughts, feelings, and ideas.



Creative Space

Get creative!

CHILDREN WILL NEED: Use any craft items you have – paper, textas, crayons, scissors, glue, materials, patterned paper, cereal boxes, egg cartons. Glitter, feathers, paint.

INSTRUCTIONS: Let the children make their own creations, no instructions, just free to create whatever their imagination comes up with.

EXTENSION IDEAS: Using an A3 piece of paper, make a collage of all the creative items you have above and hang them up in the Playgroup Room as a display piece. Let each child add their own piece to it until all children have helped to create a Playgroup masterpiece that can be displayed all Term.

*Tag us in your Playgroup's masterpiece on Facebook or Instagram! We love seeing Playgroup artwork!
#playgroupsa*



Play Spaces

Easy and fun
outdoor activity!

Providing a diverse range of activities will support children's experience and whole developmental experience. Play spaces and activities can be set up as opportunities for free play.

Sensory Activity *Painting Water*

You will need: Bucket of water, paint brushes.

Instructions: The children can “paint” the outside space at Playgroup – bricks, play equipment, fences. No paint mess, just maybe a little wet. Get creative on what needs painting!



Outdoor Activity *Car Wash*



Car Wash – take any ride on bikes, cars, or scooters outside. Fill a bucket with some water and add some washing up liquid. Put some sponges in there. Line up the cars and bikes and start the Car Wash. You could also set up a cash register and some fake money so the patrons can pay for the Car Wash.

Play Spaces

How to set up your Play Space...

Baby Play



Setting up a Baby Play area can be very simple. A soft mat and some pillows are a great start. Items to include could be a mirror on the wall, treasure baskets, musical instruments, surprise box with different texture materials or scarves. Board books and some open space so that baby can explore and roll.



Quiet Corner



A sensory tent or area is valuable for children who are overstimulated and need some quiet time or space away from the group. You can include pillows, a blanket, sensory toys such as glitter wands, stress balls, bubble timers, poppits, wooden fidget toys, reversible sequins cushions, books and ear muffs.

Social Space



Social spaces include role play opportunities where children can play out scenarios such as kitchens, cafes, supermarkets, doctors, florists, bakeries, airports, work bench with tools and many others. You may provide dress ups, items for sale or production or service. This can also include playing families and home making.



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Builder's Corner



Ways to set up a builders corner include duplo, cars and train sets, loose parts play, box construction, wooden blocks, stacking and building games, cup stacking, building a fort with blankets, arranging materials on a lightbox, sand play and plasticine.

Group Time

Creative Play

Routines provide predictability for children

Activities to include in your Playgroup Routine

Welcome Song



Ninna Marni [Niina Marni]
Niina marni? Niina marni? >> Marni'ai.
Marni'ai
Wanti niina? Wanti niina? >> Wardli-ana,
Wardli-ana.
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Song Time



Please see the last page for this session planner's song.
Join in with your group.



Shared Experience

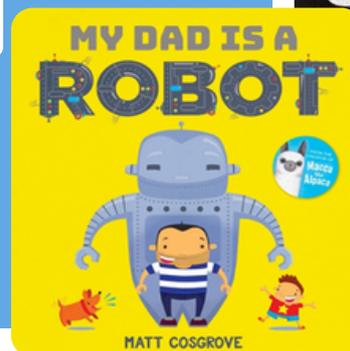


Get the children to sit in a circle. Blindfold, or use a soft sleep mask to cover the children's eyes. Pass a set of keys around the circle or a musical instrument like a tambourine or a shaker, once the child who is blindfolded recognises the sound, they call out stop. The child who is blindfolded then points to where they think the sound is coming from.

Story Time



Have a look at the local library or bookstore for these books that will spark your imagination!
Thelma the Unicorn by Aaron Blabey
My Dad is a Robot by Matt Cosgrove.



Goodbye Song



Where are the children? Where are the children?
Here they are! Here they are!
We had fun at Playgroup! We had fun at Playgroup!
Bye for now, Bye for now!

I can sing a Rainbow

Red and yellow and pink and green

Purple and orange and blue

I can sing a rainbow,

sing a rainbow,

sing a rainbow too.

Listen with your eyes,

Listen with your ears,

and sing everything you see,

I can sing a rainbow,

sing a rainbow,

sing along with me.

Red and yellow and pink and green,

Purple and orange and blue,

I can sing a rainbow,

sing a rainbow,

sing a rainbow too!

Framework



Playgroup SA's Playgroup Planning Framework has been designed to ensure that there is an evidence-informed approach to the planning of activities and experiences. There are five play types drawing on Mildred Partens work, the Australian Early Development Census (AEDC) domains of development are covered, and the five outcomes in the Early Years Learning Framework. The Programming framework ensures that children attending Playgroup are engaged, are participating and have a diverse set of activities and experiences to support them to thrive. When programming we make sure there are opportunities for purposeful play, we think development and plan for outcomes.

Play Types

'Play' is synonymous with how children spend most of their time in the first few years of life. People of all ages benefit from play and play-based activities. Play is the central mechanism, providing a strong foundation for learning. When activities programmed at Playgroup align with each of the Play Types, children will enjoy a rich and diverse learning experience at Playgroup. When children interact and experiment in the Playgroup environment, they will better organise and make sense of the world around them as they play.



Functional Play



Construction Play



Role Play



Explorative Play



Creative Play

AEDC Domains

AEDC developmental domains help to provide a common language for families, and educators to understand and discuss outcomes through a developmental lens when children engage in different play-based activities. The AEDC domains can be particularly useful for reflecting on how individual children's development is progressing, and programming activities that work toward achieving optimal outcomes for each child. Understanding these domains of development can help families connect the activities and experiences that will support children to develop the skills in preparation for transitioning into the pre-school and school environments.



Physical health and wellbeing



Social competence



Emotional maturity



Language and cognitive skills



Communication skills and general knowledge

Early Years Learning Framework

The EYLF is used as the central framework in Early Childhood Education settings. The EYLF was designed to ensure that children in all early childhood education and care settings have access to meaningful activities and experiences that will support children's learning from birth through to five years. EYLF is Play-based and recognises families as children's first educators. A quality experience at Playgroup aligned with EYLF outcomes will ensure that children will have the best chance of positive experiences in the learning environment at school.



Outcome 1 Children have a strong sense of identity



Outcome 2 Children are connected with & contribute to their world



Outcome 3 Children have a strong sense of wellbeing



Outcome 4 Children are confident & involved learners



Outcome 5 Children are effective communicators