



Remembrance Day

PLAYGROUP SESSION PLANNER





Play Spaces

Theme: Remembrance Day

On the 11th of November 1918, the guns fell silent on the Western Front for the first time in 4 years, signaling the end of the First World War. On this day since then in many countries around the world, especially in the United Kingdom, Europe, Australia & New Zealand we stand for 1 minute's silence at 11am on the 11th day of the 11th month to remember and honor the memory of all who have served in the armed forces.

330 000
Australians served overseas during the First World War.



Creative Space

3d Poppy Craft

CHILDREN WILL NEED: A4 piece of card in any colour. Red and black card torn up into pieces, green card in long strips, green paper straws, or pipe cleaners, and glue.

INSTRUCTIONS: Glue your green stem onto your chosen A4 piece of card. At the top of the stem, start glueing and arranging your poppy petals, building up the layers to give it a 3D textural affect. Once dry add your black poppy seeds in the centre and build up as you did with the petals

EXTENSION IDEAS: Use different materials such as red and black wool, any textured material, tissue, or crepe paper, to build up your 3D poppy.

How does your family commemorate Remembrance Day?



Play Spaces

Easy and fun
outdoor activity!

Providing a diverse range of activities will support children's experience and whole developmental experience. Play spaces and activities can be set up as opportunities for free play.

Sensory Activity *Light Horse Brigade*

You will need: Large tough tray, plastic horses, fences, trees, barns (from a farm playset), straw/hay or grass (make your own out of shredded paper), water bowl, water. Set up outside or on a grass area if you have one.

Instructions: Set up a stable for the Light Horse Brigade who played an important role during the First World War. Let the children feed them with hay or grass, make sure they have water and are well looked after, just like the soldiers would have done over 100 years ago.



Outdoor Activity *March*



Remembrance Day March – Children can do a march with adults as the audience. Show off their Poppy pictures. Children could also bring family medals to wear, or sprigs of Rosemary.

Play Spaces

How to set up your Play Space...

Baby Play



Setting up a Baby Play area can be very simple. A soft mat and some pillows are a great start. Items to include could be a mirror on the wall, treasure baskets, musical instruments, surprise box with different texture materials or scarves. Board books and some open space so that baby can explore and roll.



Quiet Corner



A sensory tent or area is valuable for children who are overstimulated and need some quiet time or space away from the group. You can include pillows, a blanket, sensory toys such as glitter wands, stress balls, bubble timers, poppits, wooden fidget toys, reversible sequins cushions, books and ear muffs.

Social Space



Social spaces include role play opportunities where children can play out scenarios such as kitchens, cafes, supermarkets, doctors, florists, bakeries, airports, work bench with tools and many others. You may provide dress ups, items for sale or production or service. This can also include playing families and home making.



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Builder's Corner



Ways to set up a builders corner include duplo, cars and train sets, loose parts play, box construction, wooden blocks, stacking and building games, cup stacking, building a fort with blankets, arranging materials on a lightbox, sand play and plasticine.

Group Time

Creative Play

Routines provide predictability for children

Activities to include in your Playgroup Routine

Welcome Song



Ninna Marni [Niina Marni]
Niina marni? Niina marni? >> Marni'ai.
Marni'ai
Wanti niina? Wanti niina? >> Wardli-ana,
Wardli-ana.
© Cherie Watkins

Song Time



Play "The Last Post" and show the children how to stand up straight.



Shared Experience

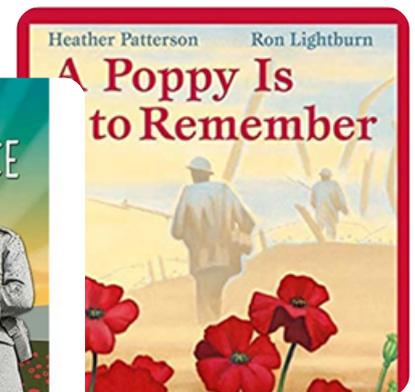
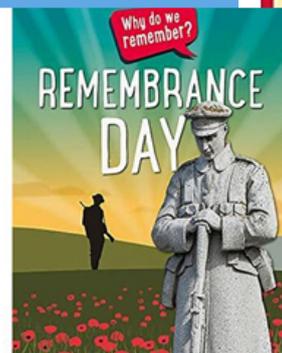


Why do we observe a minute's silence on Remembrance Day - It is how we show our respect and honor all service men and women, and especially to mark the end of the First World War. If your Playgroup is on the 11th of November, or any day that week, gather the children and adults together (safely) and observe the minutes silence.

Story Time



Have a look at the local library or bookstore for these books that will spark your imagination!
Remembrance Day
A Poppy is to Remember
by Heather Patterson and Ron Lightburn



Goodbye Song



Where are the children? Where are the children?
Here they are! Here they are!
We had fun at Playgroup! We had fun at Playgroup!
Bye for now, Bye for now!

Framework



Playgroup SA's Playgroup Planning Framework has been designed to ensure that there is an evidence-informed approach to the planning of activities and experiences. There are five play types drawing on Mildred Partens work, the Australian Early Development Census (AEDC) domains of development are covered, and the five outcomes in the Early Years Learning Framework. The Programming framework ensures that children attending Playgroup are engaged, are participating and have a diverse set of activities and experiences to support them to thrive. When programming we make sure there are opportunities for purposeful play, we think development and plan for outcomes.

Play Types

'Play' is synonymous with how children spend most of their time in the first few years of life. People of all ages benefit from play and play-based activities. Play is the central mechanism, providing a strong foundation for learning. When activities programmed at Playgroup align with each of the Play Types, children will enjoy a rich and diverse learning experience at Playgroup. When children interact and experiment in the Playgroup environment, they will better organise and make sense of the world around them as they play.



Functional Play



Construction Play



Role Play



Explorative Play



Creative Play

AEDC Domains

AEDC developmental domains help to provide a common language for families, and educators to understand and discuss outcomes through a developmental lens when children engage in different play-based activities. The AEDC domains can be particularly useful for reflecting on how individual children's development is progressing, and programming activities that work toward achieving optimal outcomes for each child. Understanding these domains of development can help families connect the activities and experiences that will support children to develop the skills in preparation for transitioning into the pre-school and school environments.



Physical health and wellbeing



Social competence



Emotional maturity



Language and cognitive skills



Communication skills and general knowledge

Early Years Learning Framework

The EYLF is used as the central framework in Early Childhood Education settings. The EYLF was designed to ensure that children in all early childhood education and care settings have access to meaningful activities and experiences that will support children's learning from birth through to five years. EYLF is Play-based and recognises families as children's first educators. A quality experience at Playgroup aligned with EYLF outcomes will ensure that children will have the best chance of positive experiences in the learning environment at school.



Outcome 1 Children have a strong sense of identity



Outcome 2 Children are connected with & contribute to their world



Outcome 3 Children have a strong sense of wellbeing



Outcome 4 Children are confident & involved learners



Outcome 5 Children are effective communicators