



Book Week 2022

PLAYGROUP SESSION PLANNER





Play Spaces

Theme: Book Week 2022

This year's Book Week theme is "Dreaming with eyes open". Each year, Book Week is celebrated in Australia - bringing children and books together, to celebrate reading. Inviting children to escape into the world of stories. Reading is so important in a child's development and a wonderful way to spend time with your child as you read together.

FACT:
Book Week was first celebrated in 1945. The theme was "United Through Books."

Creative Space Dream Catchers



CHILDREN WILL NEED: Paper Plates (with the centre cut out of them), paint, pencils, crayons, textas, stickers, curling ribbon, wool, ribbon, feathers and a hole punch.

INSTRUCTIONS: Paint, colour in, decorate your plate, however you would like. Punch some holes in it around the plate, using the hole punch. Cut a long length of ribbon/wool. Tie a knot in one end, thread it through one of the holes and then using a piece of sticky tape secure it to the back of the plate. Continue to thread the ribbon/wool through the other holes and secure after pulling it through the final hole.

EXTENSION IDEAS: Thread some beads onto some string, tie them off and then hole-punch your plate and tie them onto the bottom of your dream catcher.

Add feathers or more ribbon to the bottom of the dream catcher.



Play Spaces

Easy and fun outdoor activity!

Providing a diverse range of activities will support children's experience and whole developmental experience. Play spaces and activities can be set up as opportunities for free play.

Sensory Activity

Dream Tent

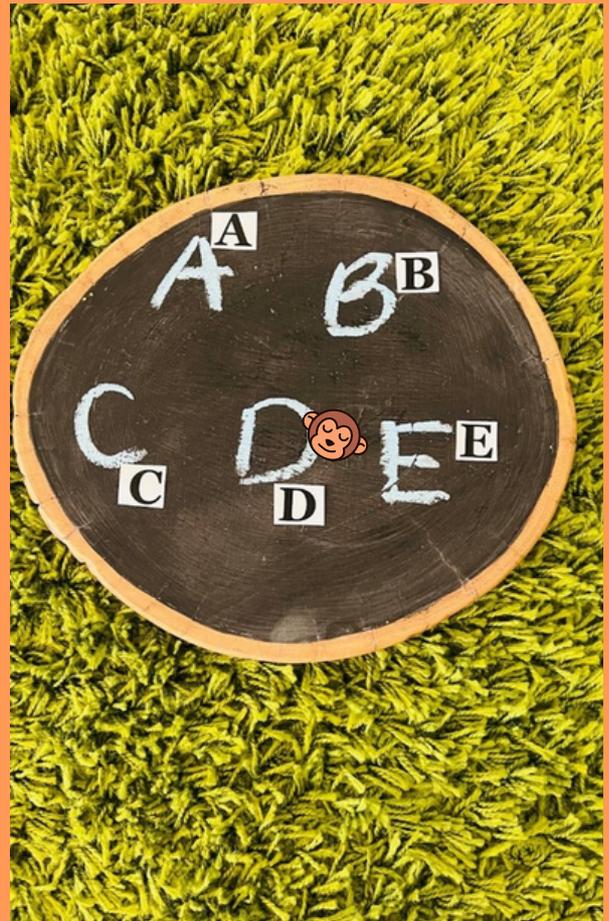
You will need: A Teepee tent, or sheet, cushions, books, fairy lights.

Instructions: Set up your tent or sheet to enclose an area. Place cushions and books inside the tent. String up some fairy lights or place them in a lidded container and switch them on. Children can escape into the tent and the world of a book – Dreaming with eyes open.



Outdoor Activity

Letter Match



Chalk, letters (foam, plastic or print, laminate and cut out the letters of the alphabet). Write several large letters or the whole alphabet onto pavement or concrete area. Ask the children to match the individual letters (foam, plastic, printed) to the big chalk letters. Ask the children to say each letter as they match them together. A fun way to teach the alphabet.



Play Spaces

How to set up your Play Space...

Baby Play



Setting up a Baby Play area can be very simple. A soft mat and some pillows are a great start. Items to include could be a mirror on the wall, treasure baskets, musical instruments, surprise box with different texture materials or scarves. Board books and some open space so that baby can explore and roll.



Quiet Corner



A sensory tent or area is valuable for children who are overstimulated and need some quiet time or space away from the group. You can include pillows, a blanket, sensory toys such as glitter wands, stress balls, bubble timers, poppits, wooden fidget toys, reversible sequins cushions, books and ear muffs.

Social Space



Social spaces include role play opportunities where children can play out scenarios such as kitchens, cafes, supermarkets, doctors, florists, bakeries, airports, work bench with tools and many others. You may provide dress ups, items for sale or production or service. This can also include playing families and home making.



www.playgroupsa.com.au

Builder's Corner



Ways to set up a builders corner include duplo, cars and train sets, loose parts play, box construction, wooden blocks, stacking and building games, cup stacking, building a fort with blankets, arranging materials on a lightbox, sand play and plasticine.

Group Time

Book Week

Routines provide predictability for children

Activities to include in your Playgroup Routine

Welcome Song



Niina Marni [Niina Marni]

Niina marni? Niina marni? >> Marni'ai. Marni'ai

Wanti niina? Wanti niina? >> Wardli-ana, Wardli-ana.

© Cherie Watkins



Shared Experience



Ask the children to come to Playgroup dressed as their favourite book character and bring their favourite book. Ask children to talk to the group about why the character/book is their favourite. What do they love the most? Talk to the children about how important reading is, but also how much fun reading a story with someone special can be.

Story Time



Have a look at the local library or bookstore for:

The Wildest Book Week Ever! By Heath

McKenzie and Get Back in Your Books! By Rory

H. Mather & Shane McG



www.playgroupsa.com.au

Goodbye Song



Where are the children? Where are the children?

Here they are! Here they are!

We had fun at Playgroup! We had fun at Playgroup!

Bye for now, Bye for now!

Framework



Playgroup SA's Playgroup Planning Framework has been designed to ensure that there is an evidence-informed approach to the planning of activities and experiences. There are five play types drawing on Mildred Partens work, the Australian Early Development Census (AEDC) domains of development are covered, and the five outcomes in the Early Years Learning Framework. The Programming framework ensures that children attending Playgroup are engaged, are participating and have a diverse set of activities and experiences to support them to thrive. When programming we make sure there are opportunities for purposeful play, we think development and plan for outcomes.

Play Types

'Play' is synonymous with how children spend most of their time in the first few years of life. People of all ages benefit from play and play-based activities. Play is the central mechanism, providing a strong foundation for learning. When activities programmed at Playgroup align with each of the Play Types, children will enjoy a rich and diverse learning experience at Playgroup. When children interact and experiment in the Playgroup environment, they will better organise and make sense of the world around them as they play.



Functional Play



Construction Play



Role Play



Explorative Play



Creative Play

AEDC Domains

AEDC developmental domains help to provide a common language for families, and educators to understand and discuss outcomes through a developmental lens when children engage in different play-based activities. The AEDC domains can be particularly useful for reflecting on how individual children's development is progressing, and programming activities that work toward achieving optimal outcomes for each child. Understanding these domains of development can help families connect the activities and experiences that will support children to develop the skills in preparation for transitioning into the pre-school and school environments.



Physical health and wellbeing



Social competence



Emotional maturity



Language and cognitive skills



Communication skills and general knowledge

Early Years Learning Framework

The EYLF is used as the central framework in Early Childhood Education settings. The EYLF was designed to ensure that children in all early childhood education and care settings have access to meaningful activities and experiences that will support children's learning from birth through to five years. EYLF is Play-based and recognises families as children's first educators. A quality experience at Playgroup aligned with EYLF outcomes will ensure that children will have the best chance of positive experiences in the learning environment at school.



Outcome 1 Children have a strong sense of identity



Outcome 2 Children are connected with & contribute to their world



Outcome 3 Children have a strong sense of wellbeing



Outcome 4 Children are confident & involved learners



Outcome 5 Children are effective communicators