



Craft Activity

Theme: World Environment Day

Intro: World Environment Day occurs on the 5th June every year. It helps us to be aware of and protect our environment.

Craft activity: Hairy Head Cups

Children will need: Cups, cotton balls, wheat/barley/grass seeds, water, collage & craft items, glue, spray bottles (optional)

Instructions: Decorate the cup using the craft items provided. Put 5 cotton balls into the bottom of the cup and sprinkle a small scoop of seeds onto the cotton balls. Spray or place a small amount of water into the cup to ensure the cotton balls and seeds are damp. Don't forget to keep the cotton balls damp whilst the seeds are growing. You may need to spray more water onto the seeds every 2 days.

Extension Idea: Count how many days it takes for your seeds to sprout. To make a larger hairy head, use a stocking and dirt instead of a cup and cotton balls. Trim the grass using scissors, as it gets longer. Children can start their own garden at home. Say the Hairy Head rhyme. (see sing-a-long lyrics)

Fact: Recycling 1 tonne of paper and cardboard saves 13 trees.



Learning Outcome 2: Children are connected with and contribute to their world.



Coordinator extension ideas and group time guide

Sensory activity: Exploring Ocean Layers

You will need: 5 jars or bottles, food colouring, plastic sea animals, water, paper & pen.

Instructions: Write 5 labels for each of the ocean layers (Sunlight Zone, Twilight Zone, Midnight Zone, Abyss & Trenches). You can either put animals living in each zone, into each bottle/jar first or use stickers to place on the outside of each jar (as picture above). Fill each container with water, and then add food colouring to each "zone". (Sunlight - 1 drop of colouring on the end of a toothpick, Twilight- 1 drop, Midnight – 2 drops, Abyss - 4 drops, Trenches – 5 drops blue, 2 drops green and 1 red. Some research may be required to determine which animals live in which zones.) Glue lids shut and sit them side by side.

Outside activity: Clean Up

Clean up your Playgroup outdoor area. Use tongs and/or gloves. Coordinator and parents can discuss the importance of why all rubbish needs to go in the bin. Visit the local nature park to look at the local flora and fauna.

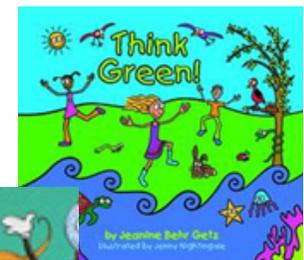
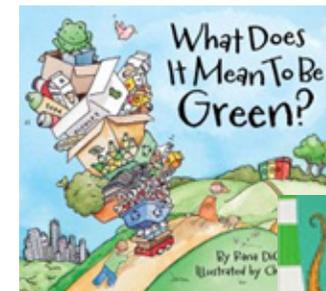
Group time ideas:

Group discussion about recycling (red/blue, green and yellow lidded bins). Provide 3 different bins during snack time for children to place their plastic waste, recyclables and food scraps into. Read books and sing songs about the environment and recycling.



Book Suggestions:

What does it mean to be green? By Rana Di Orio,
Think Green By Jeanine Behr Getz,
Wish for a fish- Dr Seuss, Ocean – a visual encyclopaedia.





We Got the Whole World (CMN Songs)

We've got the whole world in our hands (4x)

We've got the trees and the forests in our hands (3x)

We've got the whole world in our hands.

We've got the skies and the clouds in our hands (3x)

We've got the whole world in our hands.

We've got the rivers and the seas in our hands (3x)

We've got the whole world in our hands.

We've got the garbage and the trash in our hands (3x)

We've got the whole world in our hands.

We've got the whole world in our hands (4x)

Hairy Head Rhyme

This is my hairy head, I'll plant it with care,

Here are the seeds I'll plant in there,

The sun will shine,

The water will fall,

The seeds will sprout and grow up tall.