



Craft Activity

Theme: Bubbles

Intro: Bubbles are great fun. Children can blow bubbles, chase after them and catch them, watch them rise with the wind or try to pop as many as they can. A bubble is a thin film of soapy water. Most of the bubbles that you see are filled with air. Learn more about bubbles today at Playgroup!

Craft activity: Bubble Wands

Children will need: Pipe cleaners (sparkly pipe cleaners work better than soft ones), bubble mix in a shallow container.

Instructions: Twist a pipe cleaner into the shape of a bubble wand. Dip your bubble wand into the bubble mix and try blowing bubbles.

Extension idea:

Thread on some beads or pieces of plastic straw to the handle of your wand (be mindful of these small objects and supervise children). Try twisting 2 different colours together before making a wand shape. Make a different wand shape. Can you still blow bubbles? What shape are these bubbles?

Fact: Bubbles produce colour as light reflects off the wall of the bubble.

Sometimes, the surface of a bubble is very thin on some parts and thicker on other parts. When this happens, lots of different colours are seen at once; this makes the bubble look like a rainbow.



Learning Outcome 4: Children are confident and involved learners.

Playgroup SA Theme: Bubbles - Group Time



Coordinator extension ideas and group time guide

Sensory activity: Bubble Wrap Paintings

You will need: Bubble wrap, scissors, sticky tape, paint in pots, paint brushes, paper.

Instructions: Make little bubble wrap mittens using a small piece of bubble wrap (bubble side outwards) and some tape. Paint the bubble wrap. Print onto paper.

Outside ideas:

Blowing Bubbles: Provide a variety of bubble wands and a shallow tray of bubble mix. Blow some bubbles and watch them float in the sky.

Washing Station: Add some water and detergent to small buckets and make it bubbly. Provide sponges/cloths for children to wash items such as plastic dolls, animals, ride on bikes.

*Playgroup SA recommends that parents/caregivers remain close to children when they are playing around water. Use 'touch supervision' - this means to have an adult within an arm's length of each child.

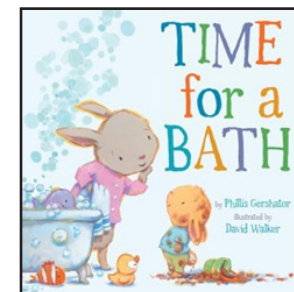
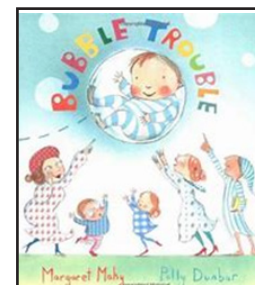
Group time ideas:

- Who likes bubbles?
- Who likes popping bubbles?
- Who made a bubble wand today?
- Did you blow any bubbles with your wand?
- What shape are bubbles?
- Who likes to have a bubble bath at home?
- Look out for some bubbles in the story today and after the story we have some songs to sing about bubbles.



Book Suggestions:

Bubble Trouble by Margaret Mahy & Polly Dunbar,
Time for a Bath by Phillis Garshator & David Walker





Five Little Bubbles

Five little bubbles, floating to the floor,
One bubble popped (clap hands)
And then there were four.

Four little bubbles, round as can be,
One bubble popped (clap hands)
And then there were three.

Three little bubbles, were flying just to you,
One bubble popped (clap hands)
And then there were two.

Two little bubbles, were having so much fun,
One bubble popped (clap hands)
And then there was one.

One little bubble, round as the sun,
Until that bubble popped (clap hands)
And there were none!

Ten Little Bubbles

Tune: Ten Little Indians

One little, two little, three little bubbles
Four little, five little, six little bubbles
Seven little, eight little, nine little bubbles
Ten little bubbles go POP! (clap hands)

Tiny Tim

I had a little Turtle,
His name was Tiny Tim.
I put him in the bathtub, to see if he could swim.
He drank up all the water.
He ate up all the soap.
And when he went to talk he had a bubble in his throat.

Bubble, bubble, bubble...POP! (make a round shape with your hands, making them bigger each time you say bubble then clap hands together when you say pop).

Bubble Bubble

Bubble, bubble, turn around.
Bubble, bubble, land on the ground.
Bubble, bubble, float up high.
Bubble, bubble, float towards the sky.
Bubble, bubble, float down low.
Bubble, bubble, land on my toe.
Bubble, bubble, stop, stop, stop!
Bubble, bubble, now go POP!