



Literacy

PLAYGROUP SESSION PLANNER





Play Spaces

Theme: Literacy

Early Childhood Literacy is so important, within the first 5 years of a child's life, their brain develops at a rapid rate. This time is a critical learning opportunity for children to develop their understanding of language, words, and sounds. Let children use pencils, crayons, texta's to write on paper to help them use their fine motor skills and develop their ability to form letters, ready for their school journey.

FACT:

The Eiffel Tower in Paris grows in the Summer, as the hot temperatures expand the iron, and it expands by 6 inches.



Creative Space

Fingerpaint Letters

CHILDREN WILL NEED: White or coloured paper, paints, paper towel. Examples of letters for the children to copy or print dot-to-dot letters the children can paint over.

INSTRUCTIONS: Using their fingers, finger paint dots to form letters. They can choose to do a capital letter of their name, or they can choose to do as many letters as they would like.

EXTENSION IDEAS: Have the children finger paint their name, and once dry they could add stickers or glue pom poms onto the letters for a 3D effect.

90% of a child's brain development happens by the age of 5.



Play Spaces

Messy and fun outdoor activity!

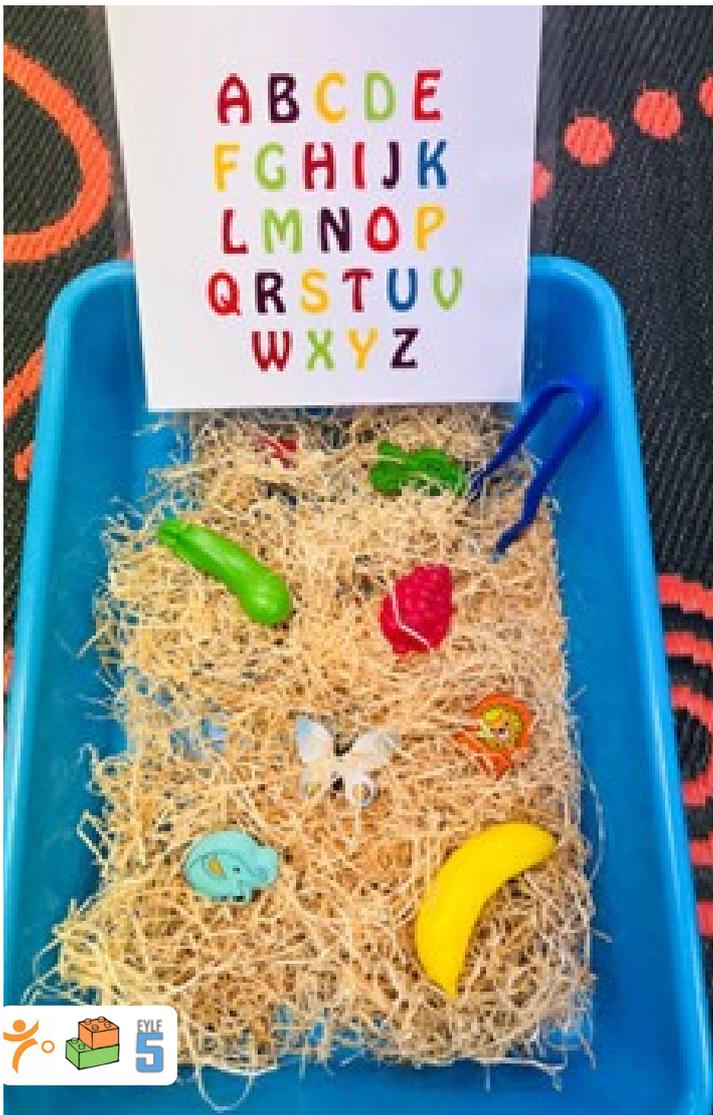
Providing a diverse range of activities will support children's experience and whole developmental experience. Play spaces and activities can be set up as opportunities for free play.

Sensory Activity *Alphabet Sensory Bin*

You will need: Shredded paper, tray, choose a letter/s of the alphabet, and gather some items beginning with that letter/s. Print or write the letter onto a piece of paper and have it next to the tray.

Instructions:

Hide the items under the paper, have the children find the items, and ask them to pronounce what it is, and the letter it starts with.



Outdoor Activity *Outdoor reading*



You will need: Set up reading stations outside, place some mats, and cushions around your outside space and place some books in there that the parents and children can read together.



Play Spaces

How to set up your Play Space...

Baby Play



Setting up a Baby Play area can be very simple. A soft mat and some pillows are a great start. Items to include could be a mirror on the wall, treasure baskets, musical instruments, surprise box with different texture materials or scarves. Board books and some open space so that baby can explore and roll.



Quiet Corner



A sensory tent or area is valuable for children who are overstimulated and need some quiet time or space away from the group. You can include pillows, a blanket, sensory toys such as glitter wands, stress balls, bubble timers, poppits, wooden fidget toys, reversible sequins cushions, books and ear muffs.

Social Space



Social spaces include role play opportunities where children can play out scenarios such as kitchens, cafes, supermarkets, doctors, florists, bakeries, airports, work bench with tools and many others. You may provide dress ups, items for sale or production or service. This can also include playing families and home making.



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Builder's Corner



Ways to set up a builders corner include duplo, cars and train sets, loose parts play, box construction, wooden blocks, stacking and building games, cup stacking, building a fort with blankets, arranging materials on a lightbox, sand play and plasticine.

Group Time

Summer

Routines provide predictability for children

Activities to include in your Playgroup Routine

Welcome Song



Niina Marni [Niina Marni]

Niina marni? Niina marni? >> Marni'ai. Marni'ai

Wanti niina? Wanti niina? >> Wardli-ana, Wardli-ana.

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Shared Experience

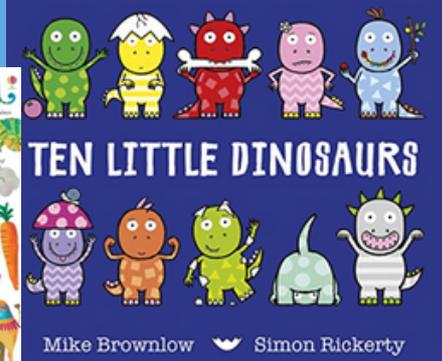
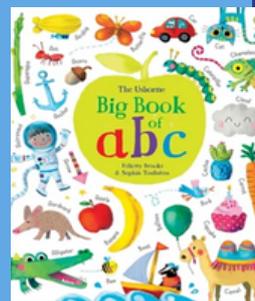


Have a singalong at group time, sing songs like ABC, 10 in the bed, 5 little Green Frogs. Youtube has lots of great children's Literacy songs, if you have access to an iPad or Phone that you can play and sing along to with the children.

Story Time



Have a look at the local library or bookstore for:
Big Book of abc by Felicity Brooks & Sophia Touliatou
and Ten Little Dinosaurs by Mike Brownlow & Simon Rickerty



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Goodbye Song



Where are the children? Where are the children?
Here they are! Here they are!
We had fun at Playgroup! We had fun at Playgroup!
Bye for now, Bye for now!

Framework



Playgroup SA's Playgroup Planning Framework has been designed to ensure that there is an evidence-informed approach to the planning of activities and experiences. There are five play types drawing on Mildred Partens work, the Australian Early Development Census (AEDC) domains of development are covered, and the five outcomes in the Early Years Learning Framework. The Programming framework ensures that children attending Playgroup are engaged, are participating and have a diverse set of activities and experiences to support them to thrive. When programming we make sure there are opportunities for purposeful play, we think development and plan for outcomes.

Play Types

'Play' is synonymous with how children spend most of their time in the first few years of life. People of all ages benefit from play and play-based activities. Play is the central mechanism, providing a strong foundation for learning. When activities programmed at Playgroup align with each of the Play Types, children will enjoy a rich and diverse learning experience at Playgroup. When children interact and experiment in the Playgroup environment, they will better organise and make sense of the world around them as they play.



Functional Play



Construction Play



Role Play



Explorative Play



Creative Play

AEDC Domains

AEDC developmental domains help to provide a common language for families, and educators to understand and discuss outcomes through a developmental lens when children engage in different play-based activities. The AEDC domains can be particularly useful for reflecting on how individual children's development is progressing, and programming activities that work toward achieving optimal outcomes for each child. Understanding these domains of development can help families connect the activities and experiences that will support children to develop the skills in preparation for transitioning into the pre-school and school environments.



Physical health and wellbeing



Social competence



Emotional maturity



Language and cognitive skills



Communication skills and general knowledge

Early Years Learning Framework

The EYLF is used as the central framework in Early Childhood Education settings. The EYLF was designed to ensure that children in all early childhood education and care settings have access to meaningful activities and experiences that will support children's learning from birth through to five years. EYLF is Play-based and recognises families as children's first educators. A quality experience at Playgroup aligned with EYLF outcomes will ensure that children will have the best chance of positive experiences in the learning environment at school.



Outcome 1 Children have a strong sense of identity

Outcome 2 Children are connected with & contribute to their world

Outcome 3 Children have a strong sense of wellbeing

Outcome 4 Children are confident & involved learners

Outcome 5 Children are effective communicators



10 in a Bed

There were ten in the bed
And the little one said,
“Roll over! Roll over!”
So they all rolled over and
one fell out

There were nine in the bed
And the little one said,
“Roll over! Roll over!”
So they all rolled over
And one fell out

There were eight in the bed
And the little one said,
“Roll over! Roll over!”

So they all rolled over and one fell out

There were seven in the bed
And the little one said,
“Roll over! Roll over!”

So they all rolled over and one fell out

There were six in the bed
And the little one said,
“Roll over! Roll over!”

So they all rolled over and one fell out

