



King Charles III's Coronation

PLAYGROUP SESSION PLANNER





Play Spaces

Theme: King Charles III's Coronation

King Charles III will officially be crowned King, and Camilla, Queen Consort, on Saturday the 6th of May 2023. At Westminster Abbey in London. Around 2 000 people have been invited to attend the ceremony. King Charles & Queen Camilla will leave the ceremony in the Gold State Coach that has been used in every coronation since the 1830's.

FACT:

During the ceremony King Charles will sit on the Coronation Chair which is 700 years old.

Creative Space

Make your own crown

CHILDREN WILL NEED:

Coloured cardboard or paper, sticky tape/glue, scissors, textas, jewels, sequins.

INSTRUCTIONS: Cut a length of card that fits around the child's head and secure with sticky tape. Cut longer lengths of card/paper and stick one end of the paper inside the crown with sticky tape, and do the same on the other side, repeat another 3 times, crossing over in the middle. Decorate your crown by drawing on jewels or glue on some sequins, add some glitter.

EXTENSION IDEAS: Cut out a star, diamond or cross shape out of paper or foil (glue onto card) and stick on the top of your crown to match King Charles's St Edward Crown



Stick cotton wool around the base of your crown just like the St Edwards Crown.



Play Spaces

Messy and fun outdoor activity!

Providing a diverse range of activities will support children's experience and whole developmental experience. Play spaces and activities can be set up as opportunities for free play.

Sensory Activity

Digging for jewels

You will need: Sand/legumes or rice, a small tray/tub, small tongs, rakes or shovels, plastic jewels, necklaces, rings, and a small container to put your jewels in.

Instructions:

Bury the Coronation jewels in whatever you are using, let the children use the utensils to find the Coronation jewels, and place them into the container. How many jewels did you find?



Outdoor Activity

Coronation Tea Party



You will need: A play Tea Set, water, shallow trays, nature pieces to make tea party food. Set up the tray outside, with some water and the tea set in it. Let the children hold their very own Coronation Tea Party – making cups of tea, cakes and sandwiches out of what they can find outside. You could also print off some Union Jack Flags and Crowns and decorate the outdoor space.

Another option is to bring snack time outside and set up the tea party with real snacks and fruit.

Get dressed up for the occasion!



Play Spaces

How to set up your Play Space...

Baby Play



Setting up a Baby Play area can be very simple. A soft mat and some pillows are a great start. Items to include could be a mirror on the wall, treasure baskets, musical instruments, surprise box with different texture materials or scarves. Board books and some open space so that baby can explore and roll.



Quiet Corner



A sensory tent or area is valuable for children who are overstimulated and need some quiet time or space away from the group. You can include pillows, a blanket, sensory toys such as glitter wands, stress balls, bubble timers, poppits, wooden fidget toys, reversible sequins cushions, books and ear muffs.

Social Space



Social spaces include role play opportunities where children can play out scenarios such as kitchens, cafes, supermarkets, doctors, florists, bakeries, airports, work bench with tools and many others. You may provide dress ups, items for sale or production or service. This can also include playing families and home making.



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Builder's Corner



Ways to set up a builders corner include duplo, cars and train sets, loose parts play, box construction, wooden blocks, stacking and building games, cup stacking, building a fort with blankets, arranging materials on a lightbox, sand play and plasticine.

Group Time

King Charles III's Coronation

Routines provide predictability for children

Activities to include in your Playgroup Routine

Welcome Song



Niina Marni [Niina Marni]

Niina marni? Niina marni? >> Marni'ai. Marni'ai

Wanti niina? Wanti niina? >> Wardli-ana, Wardli-ana.

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Shared Experience



Have the children wear their Crowns as you read a story about royalty. Sing the "If you're a King and you know it" song below. Talk to the children about the Coronation, that it is a historical occasion, that with their families they can watch on television as it happens.

Story Time



Have a look at the local library or bookstore for:
Paddington at the Palace by Michael Bond & R.W. Alley and Little People, Big Dreams - King Charles by Maria Isabel Sanchez Vegara & Matt Hunt



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Goodbye Song



Where are the children? Where are the children?
Here they are! Here they are!
We had fun at Playgroup! We had fun at Playgroup!
Bye for now, Bye for now!

Framework



Playgroup SA's Playgroup Planning Framework has been designed to ensure that there is an evidence-informed approach to the planning of activities and experiences. There are five play types drawing on Mildred Partens work, the Australian Early Development Census (AEDC) domains of development are covered, and the five outcomes in the Early Years Learning Framework. The Programming framework ensures that children attending Playgroup are engaged, are participating and have a diverse set of activities and experiences to support them to thrive. When programming we make sure there are opportunities for purposeful play, we think development and plan for outcomes.

Play Types

'Play' is synonymous with how children spend most of their time in the first few years of life. People of all ages benefit from play and play-based activities. Play is the central mechanism, providing a strong foundation for learning. When activities programmed at Playgroup align with each of the Play Types, children will enjoy a rich and diverse learning experience at Playgroup. When children interact and experiment in the Playgroup environment, they will better organise and make sense of the world around them as they play.



Functional Play



Construction Play



Role Play



Explorative Play



Creative Play

AEDC Domains

AEDC developmental domains help to provide a common language for families, and educators to understand and discuss outcomes through a developmental lens when children engage in different play-based activities. The AEDC domains can be particularly useful for reflecting on how individual children's development is progressing, and programming activities that work toward achieving optimal outcomes for each child. Understanding these domains of development can help families connect the activities and experiences that will support children to develop the skills in preparation for transitioning into the pre-school and school environments.



Physical health and wellbeing



Social competence



Emotional maturity



Language and cognitive skills



Communication skills and general knowledge

Early Years Learning Framework

The EYLF is used as the central framework in Early Childhood Education settings. The EYLF was designed to ensure that children in all early childhood education and care settings have access to meaningful activities and experiences that will support children's learning from birth through to five years. EYLF is Play-based and recognises families as children's first educators. A quality experience at Playgroup aligned with EYLF outcomes will ensure that children will have the best chance of positive experiences in the learning environment at school.



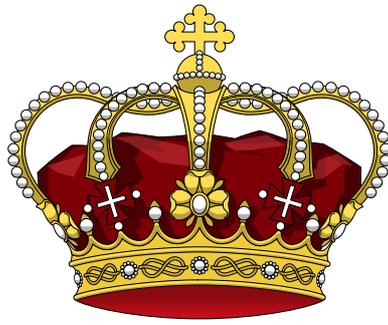
Outcome 1 Children have a strong sense of identity

Outcome 2 Children are connected with & contribute to their world

Outcome 3 Children have a strong sense of wellbeing

Outcome 4 Children are confident & involved learners

Outcome 5 Children are effective communicators



If you're a King and you know it

If you're a King and you know it,
wave your hands (wave your hands).

If you're a King and you know it,
wave your hands (wave your hands).

If you're a King and you know it,
and you really want to show it,
If you're a King and you know it,
wave your hands (wave your hands)

If you're a King and you know it,
put on a Crown (put on a crown).

If you're a King and you know it,
put on a Crown (put on a crown).

If you're a King and you know it,
and you really want to show it,
If you're a King and you know it,
put on a Crown.