



Father's Day

PLAYGROUP SESSION PLANNER





Play Spaces

Theme: Father's Day

Father's Day is held on the first Sunday of September. This day gives us an opportunity to show our Dads, Grandads, and all the father figures in our lives how much we love and appreciate them. How will you be celebrating Father's Day this year?

FACT:
The official
flower for
Father's Day is
the rose.

Creative Space

Best Dad Award Card

CHILDREN WILL NEED:

A4 Coloured card/paper, gold or yellow patty pans, scissors, glue, tongs.

INSTRUCTIONS: Fold in half a piece of coloured A4 card, flatten out your patty pan and glue in the centre of the front of the card. Cut a circle out of any colour paper you like and glue on to the middle of your patty pan. Cut small strips of paper for the ribbon of your award and glue at the top of the patty pan. When dry write BEST DAD AWARD! Then add your message inside your card. You may have children in your group who would like to make a Best Grandad, Best Uncle or Best Friend award instead.

EXTENSION IDEAS: Glue your patty pan onto a large circle of coloured card, make the award, then hole punch, add ribbon to make a medallion instead of a card



*You can use
aluminum foil
instead of a
patty pan for the
award.*



Play Spaces

Messy and fun outdoor activity!

Providing a diverse range of activities will support children's experience and whole developmental experience. Play spaces and activities can be set up as opportunities for free play.

Sensory Activity

Daddy dress up's

You will need: Set up a keyboard, old phone on a desk for an office space. Put some "tools" a hard hat, high vis vest as a tradesman. Have kitchen utensils, pots and pans for a chef. Have medical dress-ups for nurses.

Instructions:

Use what resources you have, to set up role-play spaces for the children to play as "Dad" for the day.



Outdoor Activity

Noughts and Crosses



You will need: Draw with chalk on the pavement or mark using rope on a lawn. Make your own O's & X's and show the children how to play. It is a great idea they can also play with Dad/Grandpa/Uncle/Special Friend at home on Father's Day.



Play Spaces

How to set up your Play Space...

Baby Play



Setting up a Baby Play area can be very simple. A soft mat and some pillows are a great start. Items to include could be a mirror on the wall, treasure baskets, musical instruments, surprise box with different texture materials or scarves. Board books and some open space so that baby can explore and roll.



Quiet Corner



A sensory tent or area is valuable for children who are overstimulated and need some quiet time or space away from the group. You can include pillows, a blanket, sensory toys such as glitter wands, stress balls, bubble timers, poppits, wooden fidget toys, reversible sequins cushions, books and ear muffs.

Social Space



Social spaces include role play opportunities where children can play out scenarios such as kitchens, cafes, supermarkets, doctors, florists, bakeries, airports, work bench with tools and many others. You may provide dress ups, items for sale or production or service. This can also include playing families and home making.



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Builder's Corner



Ways to set up a builders corner include duplo, cars and train sets, loose parts play, box construction, wooden blocks, stacking and building games, cup stacking, building a fort with blankets, arranging materials on a lightbox, sand play and plasticine.

Group Time

Father's Day

Routines provide predictability for children

Activities to include in your Playgroup Routine

Welcome Song



Niina Marni [Niina Marni]

Niina marni? Niina marni? >> Marni'ai. Marni'ai

Wanti niina? Wanti niina? >> Wardli-ana, Wardli-ana.

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Shared Experience

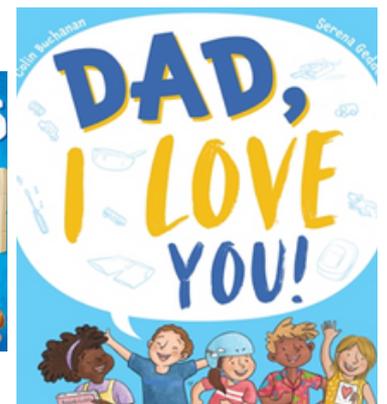
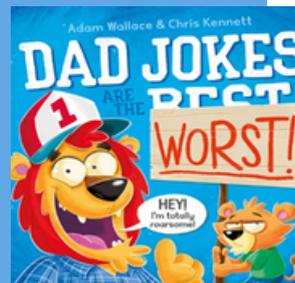


If you have a dad or Grandad at playgroup, ask them to talk about what it means to them to be a dad/Grandad. What is their favourite thing to do on Father's Day is. What is the best gift they have ever received? Read a dad book to the children and ask them why their dad/Grandad/Father Figure is the best. Some children may like to say why their Mum is the best if they don't have a father figure.

Story Time



Have a look at the local library or bookstore for:
Dad Jokes are the worst! By Adam Wallace & Chris Kennet and Dad, I love you! By Colin Buchannon & Serena Geddes.



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Goodbye Song



Where are the children? Where are the children?
Here they are! Here they are!
We had fun at Playgroup! We had fun at Playgroup!
Bye for now, Bye for now!

Framework



Playgroup SA's Playgroup Planning Framework has been designed to ensure that there is an evidence-informed approach to the planning of activities and experiences. There are five play types drawing on Mildred Partens work, the Australian Early Development Census (AEDC) domains of development are covered, and the five outcomes in the Early Years Learning Framework. The Programming framework ensures that children attending Playgroup are engaged, are participating and have a diverse set of activities and experiences to support them to thrive. When programming we make sure there are opportunities for purposeful play, we think development and plan for outcomes.

Play Types

'Play' is synonymous with how children spend most of their time in the first few years of life. People of all ages benefit from play and play-based activities. Play is the central mechanism, providing a strong foundation for learning. When activities programmed at Playgroup align with each of the Play Types, children will enjoy a rich and diverse learning experience at Playgroup. When children interact and experiment in the Playgroup environment, they will better organise and make sense of the world around them as they play.



Functional Play



Construction Play



Role Play



Explorative Play



Creative Play

AEDC Domains

AEDC developmental domains help to provide a common language for families, and educators to understand and discuss outcomes through a developmental lens when children engage in different play-based activities. The AEDC domains can be particularly useful for reflecting on how individual children's development is progressing, and programming activities that work toward achieving optimal outcomes for each child. Understanding these domains of development can help families connect the activities and experiences that will support children to develop the skills in preparation for transitioning into the pre-school and school environments.



Physical health and wellbeing



Social competence



Emotional maturity



Language and cognitive skills



Communication skills and general knowledge

Early Years Learning Framework

The EYLF is used as the central framework in Early Childhood Education settings. The EYLF was designed to ensure that children in all early childhood education and care settings have access to meaningful activities and experiences that will support children's learning from birth through to five years. EYLF is Play-based and recognises families as children's first educators. A quality experience at Playgroup aligned with EYLF outcomes will ensure that children will have the best chance of positive experiences in the learning environment at school.



Outcome 1 Children have a strong sense of identity

Outcome 2 Children are connected with & contribute to their world

Outcome 3 Children have a strong sense of wellbeing

Outcome 4 Children are confident & involved learners

Outcome 5 Children are effective communicators