

CBCA BOOK WEEK

# OLD WORLDS, NEW WORLDS, OTHER WORLDS



## Playgroup SA

### *Playgroup Weekly Session Planner*

*Book Week -  
Get Back in your Books!*

[www.playgroupsa.com.au](http://www.playgroupsa.com.au)

# CRAFT ACTIVITY

Get Back in Your Books! Is a wonderful book about well-known characters escaping from books and walking around the school Library. A great story about Book Week and the many characters that you can dress up as. This year's Book Week theme is New Worlds, Old Worlds, Other Worlds.

**Craft activity:** Bookmarks

**Children will need:** Coloured card, patterned paper cut into shapes or strips, tissue paper, crepe paper, stickers, ribbon, glue, sticky tape, scissors, hole punch.

**Instructions:** Cut the card into lengths. Hole punch a hole at the top of the bookmark. Decorate the bookmarks with any of the materials that you have. Finish off with tying a ribbon at the top through the holepunch.

**Extension ideas:**

Hole punch multiple holes in the card, and using ribbon, thread through all the holes, tie it off at the end and secure with sticky tape. A great use of fine motor skills. Finish off the bookmark with a different colour ribbon at the top.

**Fact:** Children's Book Council of Australia (CBCA) has been bringing children and books together through Book Week since 1945.



**Learning Outcome 2:** Children are confident and involved learners.



# OUTDOOR ACTIVITY

## Book Week Parade

Ask the children to come dressed up for book week as their favorite character. Play some music and let the children march and proudly show off their costumes.

# SENSORY ACTIVITY

## Sensory Pages - prepare earlier

**You will need:** Paper/Card, glue, textured material – soft, fluffy, silky. Wool, bubble wrap etc.

**Instructions:** Glue a different textured material, wool, bubble wrap etc. onto each “page” and allow to dry. Set up on a table and have each “page” lined up so the children can feel and touch the different textures in of the Sensory Book.

# GROUP TIME IDEAS

Suggest the families bring in one of their favourite books that they read together at home. Ask the parents/caregivers and children to talk to the group about why the book is special to them. If some are happy to read the book to the group, have a couple of them read their book.



# BOOK SUGGESTION

Get Back in Your Books! By Rory H.Mather & Shane McG

